

Links from Ramona Naicker's LibPMC keynote

Below are links/resources shared in the chat by attendees during Ramona Naicker's keynote related to the role of libraries in scholarly research, assessment proficiencies that consider social justice/DEI, initiatives to diversify health databases, and other topics that may be useful or interesting.

<http://rluk.ac.uk/ahrc-rluk-scoping-study/>

Attendee comment: "Really powerful talk with resonates with work and strategy of Research Libraries UK - with scoping study in 2021 rluk.ac.uk/ahrc-rluk-scoping-study/ on role of libraries in scholarly research"

<https://www.rluk.ac.uk/one-week-left-to-sign-up-for-the-rluk19-conference/>

Attendee comment: "In the UK we have a Research Catalyst Programme to support Librarians as researchers (and funding) open for applications until end of July rluk.ac.uk/research-catalyst-cohort/"

https://www.ala.org/acrl/standards/assessment_proficiencies

Attendee comment: "Updated Proficiencies for Assessment in Academic Libraries from the US Association of College and Research Libraries were just approved. Update includes social justice and DEI proficiencies ala.org/acrl/standards/assessment_proficiencies"

<https://lismicroaggressions.com/zines>

Website referenced by Ramona Naicker during talk. The website is "A space for those working in libraries, archives and information fields to share their experiences with microaggressions".

<https://knowledgerights21.org/blog/ebooks-ebook-pledge-making-ebook-markets-sustainable-for-the-long-term>

Attendee comment: "Knowledge Rights 21 have also recently launched the eBook Pledge (aimed at publishers but the hope is libraries can use this within their negotiations with publishers)

<https://www.knowledgerights21.org/blog/ebooks-ebook-pledge-making-ebook-markets-sustainable-for-the-long-term>"

<https://digitalpovertyalliance.org/>

Attendee comment: "For those interested in digital divide, check out the Digital Poverty Alliance in the UK - <https://digitalpovertyalliance.org/> - an opportunity for libraries to get even more involved in this"

<https://allofus.nih.gov/>

Attendee comment: "The US National Institutes of Health is working to diversify health databases. Our health sciences librarian brought them to our campus. <https://allofus.nih.gov/>"

<https://www.icpsr.umich.edu//web/pages/sumprog/>

Link from attendee to University of Michigan's Institute for Social Research Summer Program in statistics, data analysis, and quantitative research methods

<https://www.arl.org/category/our-priorities/data-analytics/research-library-impact-framework/>

Attendee comment: "Research and Assessment Toolkit that grew out of the Research Library Impact Framework (RLIF) project, as well as methods and instruments available from the project and practice briefs: <https://www.arl.org/category/our-priorities/data-analytics/research-library-impact-framework/>"

https://www.cilip.org.uk/members/group_content_view.asp?group=201305&id=692056

Attendee comment: "In the UK the Library and Information Research Group (LIRG) committee are undertaking a collaborative project to gain a baseline understanding of Library, Information and Knowledge (LIK) practitioners' experiences, skills and confidence in taking part in research. https://www.cilip.org.uk/members/group_content_view.asp?group=201305&id=692056"

<https://ljmu.onlinesurveys.ac.uk/lirg-lik-research-maturity-survey>

Attendee comment: "In the UK, CILIP's Library and Information Research Group (LIRG) focuses on library practitioner-researchers and run lots of events to develop LIS professionals' research skills. They have just launched a survey today (for UK LIS professionals) investigating LIS practitioners' research preparedness: ljmu.onlinesurveys.ac.uk/lirg-lik-research-maturity-survey"

<https://www.inthelibrarywiththeleadpipe.org/2020/its-not-imposter-syndrome/>

Link posted by attendee to the journal *In the Library with the Lead Pipe*, an open access, peer-reviewed journal founded and run by a team of librarians working in various types of libraries.

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