

LibPMC Programme 2025

Tuesday 3 June 2025

08:30 – 09:00	Registration		
09:00 - 09:30	Conference Welcome		
09:30 – 10:45	<p>Keynote: Dr Christothea Herodotou “Community Citizen Science”</p> <p>Community Citizen Science is the practice of public participation in scientific research. This keynote will provide an overview of the state of the art in community citizen science and showcase a series of inspiring case studies that illustrate the diverse ways in which citizen science projects can be designed and integrated into educational and community activities. It will also be an opportunity to discover how cutting-edge web-based tools are revolutionizing citizen science, making it more accessible and impactful than ever before.</p> <p>Dr Christothea Herodotou is a Professor of Learning Technologies and Social Justice at the Open University UK and Associate Director of the Institute of Educational Technology, Quality Enhancement and Innovation. She has expertise in the design and evaluation of learning technologies that promote education opportunity and social justice, including learning analytics dashboards, online citizen science websites, and mobile game applications.</p>		
10:45 - 11:15	Refreshment Break		
11:15 – 12:45	<p>PowerBI Dashboards</p> <p>From spreadsheets to self-service: Creating financial dashboards for library stakeholders <i>Leah Emery¹ (1. University of Sunderland)</i></p> <p>Consolidating Library Data with PowerBI: A Case Study from UWTSD Library <i>John Dalling¹, Lisa Toyne¹, Emily</i></p>	<p>User Experience Evaluation</p> <p>Lowering the stakes: A strategy for kickstarting qualitative research for students and investigators <i>Connor Franklin Rey¹, Lucy Campbell¹, Keven Jeffery¹, Kate Holvoet¹, Rebecca Nowicki¹ (1. San Diego State University Library)</i></p> <p>How partner library access impacts student engagement, success, and well-being</p>	<p>Research & Scholarly Lifecycle</p> <p>Driving the visibility of research through the curation of data sets at a comprehensive open distance e-learning institution in the global South <i>Tinyiko Dube¹ (1. Department of Library and Information Services, University of South Africa)</i></p> <p>Stat to the Future! Designing a new infrastructure for the collection and</p>

	<p><i>Davies</i>¹ (1. University of Wales Trinity Saint David)</p> <p>Implementing a Power BI Dashboard at the Royal College of Nursing Library <i>Ian Jacklin</i>¹ (1. Royal College of Nursing)</p> <p>Leveraging OpenAlex for Automated Dashboards: Is OpenAlex All We Need? <i>Francesca Soldati</i>¹, <i>Goutham Indukuri</i>¹, <i>Emma Francis</i>¹ (1. University of Aberdeen)</p> <p>Using Microsoft Power BI to Measure Output and Engagement Within Library Teaching Programmes <i>Dana Barringham</i>¹, <i>Carlene Barton</i>¹ (1. The University of Manchester Library)</p>	<p><i>Keren Stiles</i>¹, <i>Caroline Barratt</i>¹, <i>Tyne Stanley</i>¹ (1. The Open University)</p> <p>Leaving space for discoveries in UX research <i>Bethan Smith</i>¹ (1. UCL)</p>	<p>dissemination of the SCONUL Annual Statistics <i>Elaine Sykes</i>¹, <i>Lisa McLaren</i>², <i>Michelle Halpin</i>³ (1. Lancaster University, 2. SCONUL, 3. University of Sunderland)</p> <p>Correlation of research output on the institutional repository and citation indices of researchers at a university in South Africa <i>Mduduzi Aubrey Ntetha</i>¹ (1. Department of Library and Information Services, University of South Africa)</p> <p>Disciplinary differences in library search: insights into researchers' mental models of knowledge organisation <i>Joy Hye Lim Nam</i>¹ (1. University of Glasgow)</p> <p>Using Assessment to Brainstorm Better Department Reports <i>Starr Hoffman</i>¹ (1. University of Nevada, Las Vegas)</p>
12:45 – 14:00	Lunch		
14:00 – 15:30	Learning, Teaching & Student Success	Library Standards	Learning Lab Communicating Library Value and Impact.

	<p>Design Thinking in academic library assessment: Pontificia Universidad Católica Argentina's case <i>Soledad Lago</i>¹ (1. Pontificia Universidad Católica Argentina)</p> <p>Have Users' Perspectives Changed since the COVID-19 Pandemic? Results from a Academic Library Polling Project <i>Jen-chien Yu</i>¹, <i>Belinda Bolivar</i>¹, <i>Gabriel Foster</i>¹ (1. University of Illinois Urbana-Champaign)</p> <p>Capturing Library Desk Questions and Blind Spots: The Tally Tool <i>Larissa Tijsterman</i>¹ (1. University of Amsterdam)</p> <p>Transitioning from Satisfaction Scores to an Actionable Feedback Mechanism <i>Jennifer Moon-Chung</i>¹ (1. University of Pittsburgh)</p> <p>Delivering a Student Sentiment Survey at The University of Manchester Library <i>Michelle Sharples</i>¹, <i>Michael Douglas</i></p>	<p>Beyond Self-Assessment: Standardization for Improving the Performance of Portuguese School Libraries <i>Ana Novo</i>¹, <i>Paula Ochoa</i>², <i>Leonor Gaspar Pinto</i>² (1. CIDEHUS, Universidade Aberta, Portugal, 2. CHAM, NOVA FCSH, Portugal)</p> <p>Customer Service Excellence, Library Service Standards and Organisational Culture: a practitioner's experience of performance measurement <i>Ann Hindson</i>¹ (1. University of Portsmouth)</p> <p>Application of using the Bellagio STAMP Principles to Guide Assessment and Sustainability Strategies for Libraries <i>Bella Gerlich</i>¹ (1. Missouri University of Science and Technology)</p>	<p>Sign up for this workshop at Registration.</p>
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	¹ , Janette Watson ¹ (1. The University of Manchester Library)		
15:30 – 16:00	Refreshment Break		
16:00 – 17:30	<p>Social & Economic Impact</p> <p>Peer Analysis of Institutions Using Identified key variables <i>Emmanuel Esivwenughwu ¹, Anisha Das ², Xiaoyi Wang ³, Kirsten Kinsley ¹ (1. Florida State University, 2. Columbia University (Post-Doc), 3. Wells Fargo & Company)</i></p> <p>From data to impact: insights from the Dutch Library Monitor <i>Bjorn Schrijen ¹, Annemiek van de Burgt ¹ (1. KB, National Library of the Netherlands)</i></p> <p>'From reading rooms to green rooms': the sustainability journey of Polish public libraries <i>Magdalena Paul ¹ (1. University of Warsaw)</i></p>	<p>Electronic Resources Assessment</p> <p>"Please can I borrow your students?" Investigating how people use Google Books <i>Frankie Wilson ¹, Megan Gooch ¹ (1. University of Oxford)</i></p> <p>Forgotten Reading Habits and Practices: Implications of E-book Designs and Evaluation <i>HyunSeung Koh ¹ (1. Emory University Libraries)</i></p> <p>Fail Talk: Library Inertia- the Long Tail of User Discovery in Previous Library Catalogs <i>Katherine Ahnberg ¹ (1. Princeton University Library)</i></p>	<p>Learning Lab</p> <p>Librarians As Researchers – Getting Started. Sign up for this workshop at Registration.</p>
17:30 – 19:00	Library Tours (optional)		
19:30 -	Conference Dinner		

Wednesday 4 June 2025

09:00 – 10:15	<p>Keynote: Liam Thorp “Using data and human stories to create narratives that can change perspectives and alter policy”</p> <p>Journalism is about stories and it is the stories of people that really matter. But combining these human stories with data and hard numbers can create the most compelling of narratives. In the build up to the 2024 General Election, the Liverpool Echo's political editor Liam Thorp worked with colleagues to produce a standout piece of investigative journalism, Liverpool: Austerity City. Liam and his team worked for months to crunch the crucial data that showed how cuts to local government, health services and housing provision had pushed a vibrant city and its people to the absolute brink - with countless harrowing case studies that brought those numbers powerfully into reality. Liam will share the story of creating this award-winning work, and highlight the huge impact this can have when it comes to shining a light on how politics and the decisions made in Westminster can affect real people living in real communities around the country.</p> <p>Liam is the multi award-winning political editor of the Liverpool Echo newspaper, one of Britain’s biggest regional news organisations. Having started his career as a trainee reporter in Greater Manchester, Liam moved to the ECHO in 2017 to become a political reporter. He then advanced to become political editor and is now one of the most recognised members of the regional press in the country.</p>		
10:15 – 10:45	Refreshment Break		
10:45 – 12:15	<p>Space Planning & Use</p> <p>New Definitions of Library Use: Experimentation, Discovery, and Creation (EDC) Within a Library <i>Holt Zaugg¹ (1. BYU)</i></p> <p>Modelling the Effect of Student Growth on Study Space Within a University Library <i>Ian Chilvers¹ (1. University of Reading)</i></p>	<p>Collections Assessment</p> <p>R-evolutionising Collection Management: Integrating R Programming in Collection Analytics and Management <i>Eng Aun Cheng¹, Sok Cheng Kan¹, Chuin Peng Sim¹, Kah Wei Wong¹ (1. National University of Singapore)</i></p> <p>Author diversity in course literature: Measuring what people (don't?) want to know <i>Frea Haandrikman¹ (1. Erasmus University Rotterdam)</i></p>	<p>Organisational Culture & Change</p> <p>Evaluating Library Services through Cross-Cultural Perspectives: Insights from a European Professional Mobility Program <i>CECILE Touitou¹ (1. Sciences Po)</i></p> <p>Assessment as a Tool for Employee Engagement <i>Starr Hoffman¹, Ingrid Ruffin¹ (1. University of Nevada, Las Vegas)</i></p> <p>Rutgers University Libraries Organizational Change Management Case Study</p>

	<p>Most trodden paths: what now? Make spaces work for users <i>Bronwyn Bruton¹ (1. Stellenbosch University, Library and Information Service)</i></p> <p>Using UX techniques to evaluate a new collaborative workspace at the University of Bradford <i>Kirsty Carver¹ (1. University of Bradford)</i></p> <p>Managing the library environment and roving service review project <i>Martin Edwards¹ (1. City St George's, University of London)</i></p> <p>Student Use of Public Access Computers in the Library: a 10-year Comparison Study <i>Holt Zaugg¹ (1. BYU)</i></p>	<p>Evaluation of an Evidence-based Acquisition Project for a Consortium <i>Ingrid Moasil¹ (1. University of Ottawa)</i></p>	<p><i>Martha Kryillidou¹, Consuella Askew² (1. QualityMetrics LLC, 2. Rutgers University Libraries)</i></p>
12:15 – 13:30	Lunch		
13:30 – 15:00	<p>Values, Equality, Diversity & Inclusion</p> <p>Leveraging Data in Maynooth University library's Athena Swan Bronze Application Process <i>Laura Connaughton¹, Catherine</i></p>	<p>Library Data Infrastructure & Skills</p> <p>From Chaos to Clarity: Streamlining Library Assessment Infrastructure <i>Paul Campbell¹ (1. Kent State University)</i></p>	<p>Learning Lab</p> <p>Is that a Big Number? 10 Easy Ways to Improve Your Data Literacy</p> <p>Sign up for this workshop at Registration.</p>

	<p><i>Ahearne</i>¹ (1. Maynooth University Library)</p> <p>Building Pathways to Librarianship & Leadership <i>Caroline Kravitz</i>¹, <i>Sophie McGrath</i>¹ (1. Brooklyn Public Library)</p> <p>Assessing Accessibility <i>Caitlin KEENAN</i>¹ (1. University of Victoria)</p> <p>Understanding Stakeholder Engagement in Public Library Valuation <i>Rhonda Rathburn</i>¹ (1. University of Glasgow)</p>	<p>Zen and the Art of Data Dashboard Design <i>Cairo Sanders</i>¹ (1. University of Victoria)</p> <p>Growing an Assessment Unit in the Library <i>Ellie Kohler</i>¹ (1. University Libraries at Virginia Tech)</p>	
15:00 – 15:30	Refreshment Break		
15:30 – 17:00	<p>New Methodologies</p> <p>One Ring to rule them all? Can a user research framework apply to all aspects of a university's libraries and museums? <i>Frankie Wilson</i>¹ (1. University of Oxford)</p> <p>Library Shapers: Co-creating library services with students at the</p>	<p>Library Staff</p> <p>Staff-student ratios as measured by international standards in Catholic network university libraries <i>Sandra Gisela Martín</i>¹ (1. Universidad Católica de Córdoba)</p> <p>Is Tenure Really Permanent? A Case Study of Post-Tenure Review in Academic Libraries</p>	<p>Learning Lab</p> <p>Writing Effective KPIs</p> <p>Sign up for this workshop at Registration.</p>

	<p>University of Birmingham <i>Claire Browne¹ (1. University of Birmingham)</i></p> <p>Confidently Unknown: Using Calibrated Estimation in Impact and Return on Investment Analysis <i>Andrew Asher¹ (1. Indiana University)</i></p> <p>Impact assessment on the library website usability study at an Open Distance eLearning institution <i>Lesiba Ledwaba¹, Ntombizonke Sizeni Makhathini¹ (1. Department of Library and Information Services, University of South Africa)</i></p>	<p><i>Ben Walker¹, Chelsea Dinsmore¹, Laura Spears¹ (1. University of Florida)</i></p> <p>Mind the Gap: Bridging Workflows with Participatory Design in Assessment and Training <i>Alexandria Green¹ (1. Texas State University)</i></p>	
17:00 – 17:30	Conference Conclusion		

Thursday 5 June 2025

9:00 – 13:00 Introduction to PowerBI for libraries

Michelle Halpin (University of Sunderland)

Introduction to PowerBI for Libraries

This workshop aims to help you gain the knowledge and practical skills needed to get started with Microsoft PowerBI and begin developing your own library dashboard solutions. The session will focus on the core things you'll need to do to make and share your dashboards:

How to:

- import data into PowerBI
- wrangle and shape data
- connect datasets
- visualise data on a dashboard
- publish and share data

To help you get the most out of the workshop, library themed datasets will be provided so that you can participate in the PowerBI session activities.

You will need to bring a Windows-based laptop and have downloaded the **Microsoft PowerBI Desktop** software. You can download this for free from the Microsoft website:

<https://www.microsoft.com/en-us/power-platform/products/power-bi/downloads>

Registration information

The workshop will take place 09:00 – 13:00 Thursday 5 June 2025 in Liverpool.

Places are limited to 30 participants. Registration costs £75.

Registration is only available as part of the Registration for LibPMC2025. If you have already Registered for the conference, you can edit your registration to add on this workshop.

Workshop leader

Michelle Halpin is a graphic designer with a HE engagement and impact background. After studying to change career direction, she is now working in engagement, analytics and data visualisation at University of Sunderland. Michelle is currently developing a range of analytic dashboard solutions to enable agile data access and inform best-value library procurement and service delivery.

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